



THE
MOUNT
VERNON
SCHOOL

2023-24

IMPACT READY REPORT



MOUNT VERNON MISSION

We are a school of inquiry, innovation, and impact. Grounded in Christian values, we prepare all students to be college ready, globally competitive, and engaged citizen leaders.



**NOW,
I AM** *ready.*

ift Award

CLASS OF 2024

06 STORIES OF SUCCESS

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Dear Mount Vernon Community,

At the beginning of the 2023-24 school year, we launched an ambitious new ten-year strategic plan. The Impact Ready Project places the learner at the center of the journey. Fostering agency to act on what is meaningful to self and consequential to others, the journey focuses on 4 key targets. In this first Impact Ready report, we will use the targets to measure our progress against our mission, to prepare all students to be college-ready, globally competitive, and engaged citizen leaders.

In this report, we share stories, data, and evidence of how the Mount Vernon School is designing a better world, together. While this is not an exhaustive list, the following selected stories share a glimpse of the purposeful and intentional learning that continues to set the Mount Vernon School apart. In partnership with the Board of Trustees, in the years to come, an annual Impact Ready Report will be shared each fall, summarizing the previous academic year and the specific contribution from our generous donors.

When we plan the learning at Mount Vernon, we start with the end in mind. This report begins by celebrating graduation and stories of success from the outstanding Class of 2024.

The future is full of tremendous potential for our entire community as we design a journey of inquiry, innovation, and impact together.

In partnership,

Kristy Lundstrom

Kristy Lundstrom
Head of School & CEO

54% of the Class of 2024 received merit scholarships and 88% were HOPE eligible.



1,875+ hours of service

1,104
shoes donated from The Cocoa Classic



We traveled to 4 continents, 13 countries, and 6 states.

BOARD OF TRUSTEES

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Kristy Lundstrom
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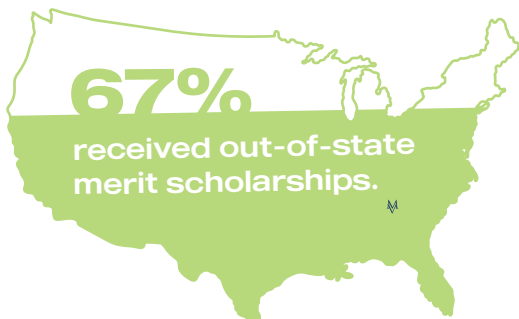
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Andy Walker
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Ken Wood



Class of 2024 STORIES OF SUCCESS

Consistently breaking records, the Class of 2024 boasts not only the largest group of students to ever graduate from Mount Vernon (119 including two MVSO graduates), but also ranks as the most academically competitive, with the highest grade point averages and test scores to date. Their compelling stories helped them secure acceptances to colleges in the US and UK and brought in full-ride merit scholarships to multiple out-of-state schools.



Honors & Achievements

- Georgia Tech Stamps Semifinalist
- Jefferson Scholarship Semifinalist
- Governor's Honors Program Attendee – Math
- Governor's Honors Program Attendee – Communicative Arts
- Boys State Attendee
- National ROTC Recipient



2024 Acceptances

Anderson University
Appalachian State University
Arizona State University
Auburn University (8)
Augusta University
Bard College
Barry University
Baylor University
Belmont University
Beloit College
Bennington College
Berry College (2)
Birmingham-Southern College
Boston College (2)
Boston University
Bucknell University
Chapman University
Citadel Military College of South Carolina
Clemson University
Coastal Carolina University
College for Creative Studies
College of Charleston
Colorado College
Columbia College
Columbia University
Cornell College
Covenant College
Cumberland University
Denison University
DePaul University
Drexel University
Duke University
East Carolina University
Eckerd College
Elon University (3)
Embry-Riddle Aeronautical University (2)
Emerson College
Emory University
Florida Atlantic University
Florida Institute of Technology
Florida State University (2)
Franciscan University
Freed-Hardeman University
Furman University (3)
George Mason University
Georgia College (4)
Georgia Institute of Technology (6)
Georgia Southern University (2)
Georgia State University
Goucher College
Hamilton College

Hampden-Sydney College (2)
Hampshire College
Hampton University
Hendrix College
High Point University
Hiram College
Hollins University
Howard University
Indiana University
Ithaca College
Jacksonville State University
James Madison University
Johns Hopkins University
Kennesaw State University (2)
Kent State University
Kenyon College
Louisiana State University (2)
Loyola Marymount University
Lynn University
Mercer University
Miami University
Michigan State University
Mississippi State University
Montana State University
Mount Holyoke College
New York University
Oglethorpe University (2)
Ohio University
Oklahoma State University
Oxford College of Emory University
Penn State University
Piedmont University
Pratt Institute
Purdue University
Rhodes College
Rollins College
Saint Mary's College of California
Samford University
San Diego State University
Savannah College of Art and Design
Sewanee: The University of the South
Southern Methodist University
Southern University and A&M College
Spelman College
Stetson University
SUNY University at Buffalo
Syracuse University
Texas Christian University
The Evergreen State College
The New School
The Ohio State University

Bold Denotes 2024 Graduate Attending

The University of Alabama (7)
The University of Tampa (2)
The University of Tennessee (Chattanooga)
The University of Tennessee (Knoxville)
Tiffin University
Tulane University
United States Coast Guard Academy
University of Alabama at Birmingham
University of Arizona
University of Arkansas
University of Bridgeport
University of Chicago (2)
University of Cincinnati
University of Colorado, Boulder
University of Connecticut
University of Exeter
University of Florida
University of Georgia (16)
University of Hawaii at Manoa
University of Kentucky
University of Miami
University of Michigan
University of Minnesota
University of Mississippi (5)
University of Missouri
University of Nebraska
University of Nevada
University of North Carolina at Chapel Hill
University of North Georgia
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Richmond (2)
University of San Diego
University of San Francisco
University of South Carolina
University of Utah
University of Vermont
University of Virginia
University of West Georgia
Virginia Polytechnic Institute and State University
Wake Forest University (4)
Washington College
William & Mary
Winthrop University
Wofford College
Yale University
Young Harris College

100% COLLEGE *Acceptance* **RATE**

Target 1: **LITERACIES, SKILLS & ATTRIBUTES**

For the 2023-24 school year, we focused on the following strategic objective supporting Target 1.

- Cultivate capability in authentic exploration of differentiated, customized, and personalized learning contexts through iterated literacies, skills, and attributes and assess learners against these competencies over time, for timely feedback and self-reflection

Over
120 arts
opportunities
offered in
the 2023-24
school year

Target 1 Looked Like This in Lower, Middle & Upper School

To ensure a quality and equitable learning experience for student learners, the faculty and staff are committed to robust standards in differentiating, customizing, and personalizing. A strong example of this is in math programs. Students may be able to calculate a math equation but can they use math vocabulary to explain their answer? We want students to take their math equations from paper to real life. Students have applied their learning from measuring recipes to building models of the Eiffel Tower to programming AI-powered apps.

Our approach emphasizes a hands-on learning experience, incorporating manipulatives and real-world applications to ensure a deeper understanding of mathematical concepts. We focus on three core skills: procedural fluency, conceptual understanding, and application. These skills are scaffolded to build upon each other, fostering a continuum of learning that encourages critical thinking and problem-solving abilities.



In our classrooms, teachers employ an inquiry-based approach that supports students by fostering a sense of curiosity and solidifying concepts to long-term memory. One of the key components of this approach is our use of number talks, which provide students with the opportunity to engage in meaningful discussions about mathematical equations daily. This not only reinforces their understanding of mathematical concepts but also affirms to them there are multiple pathways to arrive at a solution. From differentiated math groups in the Lower School with experience events like Polygon Palooza to math competitions in the Middle School and expanded courses in the Upper School, Mount Vernon is designing pathways to meet students where they are.

Click here to learn more about Lower School's **POLYGON PALOOZA '24**



59 Humanities courses offered on Upper Campus in the 2023-24 school year



Tangible results show up in the form of improved test scores in Lower and Middle School, an increase of 40% more math courses chosen as electives, and continued success in selective collegiate STEM programs throughout the country. Eight Mount Vernon Grade 8 students participated in the Olifer Math Competition at Gwinnett College with a Mount Vernon student placing first in grade level and overall.

40% more math courses are chosen as electives

45+ Lower Campus math tournament participants

Target 2:
**RELATIONSHIPS
& NETWORKS**

For the 2023-24 school year, we focused on the following strategic objective supporting Target 2.

- Empower learners to build the kind of social capital needed to effectively navigate the community, the economy, and the world with access to the development of a more sophisticated, diverse MVXpert networks model, expanding external partnerships across all industry sectors in all regions of the world (local to global ecosystems)

100+
MVXperts



61
Internships



100+
MVXpeditions

Target 2 Looked Like This in Preschool

Project Approach follows children's interests and curiosities through a topic of study. 2023-24 topics in the Preschool include fashion, bugs, travel, weather, pumps, and airplanes. Through each topic, teachers help children identify experts from whom they can learn more. This may include interviewing a fashion designer, following Upper School students interim trips on social media, listening to a weatherman's presentation, touring the underground of Sandy Springs City Center to understand how the water pumps make the fountains work, comparing those pumps to systems that make our chef's job easier in our School kitchen, consulting with a master gardener on how to germinate strawberry seeds, and simulating an airport check-in procedure from passports to buckling up for takeoff. These topics challenge children to utilize language skills while building literacy and numeracy muscles. They teach science, geography, and responsible technology usage. The skills, attributes, and relationships developed, however, are equally important - connecting, communicating, self-leadership, critical thinking, and networking. Social capital begins at our earliest stages of education at Mount Vernon, where it is truly a joyous endeavor across generations, cultures, and industries.

SOCIAL CAPITAL

social /sō-shəl/ capital /ka-pə-təl/

access to, and ability to mobilize relationships that offer resources that drive access to opportunity; diverse, social, professional, and innovation network across multiple dimensions



2 of 10

2023 Most Innovative Teacher Awards

23

Faculty presented at conferences

71

Faculty attended conferences

Target 3: **RESEARCH & INNOVATION**

For the 2023-24 school year, we focused on the following strategic objectives supporting Target 3.

- **Strengthen and exercise foresight and futures practice by scanning for signals of change, stress testing existing plans, gaining deeper insight into research areas external to as well as affecting the education sector**
- **Conduct research on relevant, data-driven teaching and learning models - in-person, virtual, hybrid metaverse - in order to leverage formats, platforms, and structures congruent with experiences beyond disciplinary modes of education**

Target 3 Looked Like This in Upper School

In the Innovation Diploma program, our juniors and seniors run a design consultancy and accept briefs from companies large and small to design people-centered solutions to actual problems facing client businesses. In a connected way, the Innovation Diploma program uses Mod 2 (October-December) to work “clientlessly” on a challenge phrased as “The Future of ____.” This year the student consultants took on the Future of Air Transportation, and four different teams engaged in the design-thinking process to prototype and install a variety of future-based scenarios for visitors to experience. Through such advanced experience design and fabrication, student designers facilitated scenarios for visitors that helped them imagine what the future could actually hold.

In these engagements, sophisticated research and design resulted in imaginations visualized as future possibilities. During the installation, more than 350 people visited, including executives from several Fortune 500 companies in Atlanta, and they lived the future-experience scenarios created by our students. Many commented and gave feedback about the power of the experience to broaden and deepen beliefs in what the future might hold in the myriad of transportation sectors. While a design brief involves deep work with clients, the Future of ____ challenges provide opportunities for the student designers to think even more creatively and “far out there” about how to help others imagine future opportunities for strong innovations.

Click here to learn more
about Innovation Diploma's
**FUTURE OF AIR
TRANSPORTATION**



“THE FUTURE IS BRIGHT. I AM NOT SURE ABOUT THE THINGS WE WILL SEE, BUT I AM SURE THAT
These young people are ready to step up.”

– Visiting CEO during iD, Future of Air Transportation



A few examples of the corporations, non-profit organizations, and federal agencies that work with iD students on design briefs:



30%
of Upper School
Students are in iD

Research, Design & Iteration (RDI)

During the 2023-24 school year, our faculty and staff self-selected one of 13 RDI teams to engage in and contribute to, so that our school can continue to lead in the field of education and learning, while also ensuring that research and design thoughtfully impact the robust experiences of our students.

Focus topics included AI as an Influence in Education, Behavioral Health & Wellness, Beyond Grades: Service Learning, Internships & Microcredentials, Differentiating/Customizing/Personalizing Learning Paths, Global & Cultural Proficiencies, and Leadership, Agency & Social Capital...just to name a few.

During our late-start Wednesdays, teams came together to collaborate and move this critical work forward. In mid-February, the School organized an internal, professional conference called Collider Remix that provided time and opportunity for teams to share work and engage colleagues in prototypes and experiments that help us to make important progress in our mission and vision as a school. Mount Vernon Ventures expands on these prototypes and findings to package, share, and consult to help other schools beyond MV while also providing revenue streams back to the School.



Spring 2024 R&D Report



In May of 2024, the School, through Mount Vernon Ventures, published its fourth research report of the 2023-24 year “Imagine Then, Act Now: Futures Literacy for Learning Organizations.” This is a 40+ page report offering strategies for education leaders to optimize strategy, gain agility, seize opportunities, avoid risks, and navigate uncertain futures responsibly. This report was used as internal training and explored key definitions, identified themes, uncovered implications, and provided next steps. Using this tool as a resource, leadership asked, “How might we position our organization strategically to anticipate, envision, discover, and shape the future? How might we nurture diversity that reveals multiple perspectives and opportunities? How might we become learning organizations that can adapt to the changing world with agility, creativity, and agency?”

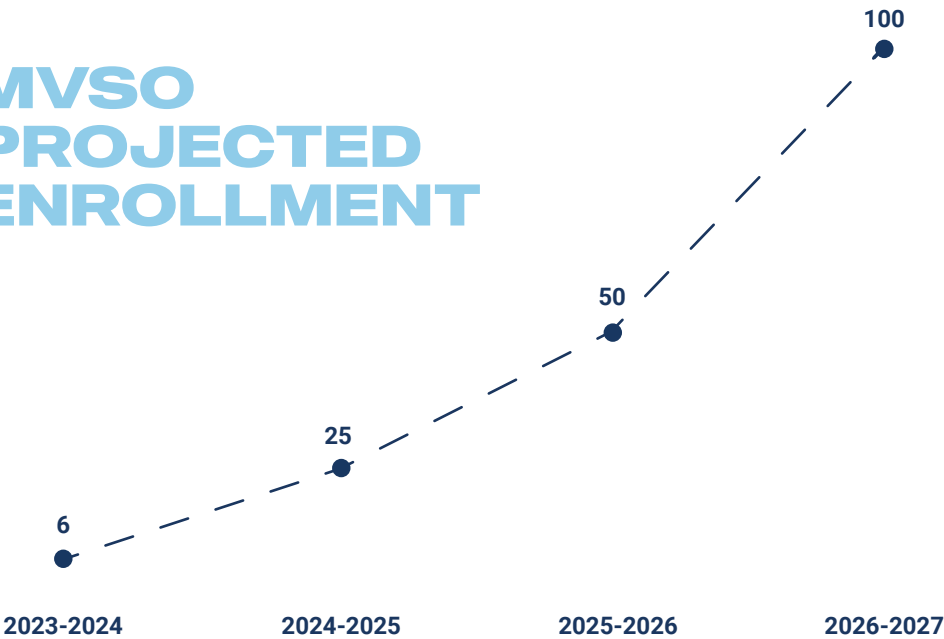


Click here to visit
the new **MVSO**
SITE launched in
Oct. 2023

Mount Vernon School Online (MVSO)

With our 510 and 471 Mount Vernon Hwy campuses at capacity serving over 1250+ Atlanta-based students, Mount Vernon continues to grow and meet our mission through the expansion of our global campus, MVSO, creating unique opportunities for our entire organization. Current Upper Campus students are utilizing the flexible format of MVSO courses to open their schedules to new opportunities like internships off campus. The asynchronous format allows students to learn on their own schedules from anywhere in the world, providing ultimate flexibility. Students are drawn to MVSO's inquiry-based learning approach that challenges them to tackle real-world problems and develop critical thinking skills through projects rather than rote memorization. The ability to pursue passions through iProject also appeals to students seeking a transformative educational experience. With our rebrand, MVSO has been able to cultivate an environment where ambitious, creative nontraditional learners can unleash big ideas.

MVSO PROJECTED ENROLLMENT



Target 4:
**CULTURE &
CONNECTION**

For the 2023-24 school year, we focused on the following strategic objective supporting Target 4.

- **Develop a resilient and adaptable School culture committed to the mental, physical, emotional, and spiritual health in our community and devoted to upholding the School's values through dialogue, empathy, and appreciation of perspective**

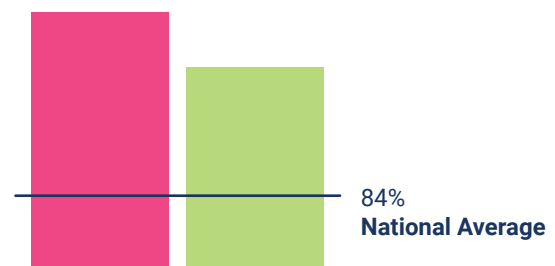
We know from research that when children feel a sense of belonging and safety, they are more ready to learn, grow, and positively impact those around them. Through the use of data, research, and stories, we continue to see evidence that human connection around shared experiences and celebration of difference is an essential element when designing for belonging.

According to the Authentic Connections Survey,*

83% of Grades 2-5 students

75% of Grades 6-12 students

rarely/never feel alone.



94% of Lower Campus students

91% of Upper Campus students

reported a high sense of well-being.

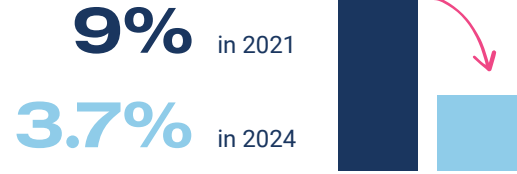
The Well-Being Index (WBI) is a measure of adolescent mental health. It assesses four symptom areas — depression, anxiety, rule-breaking, and substance use — and is used as a scale on isolation at school. The score is calculated out of 100 with the goal of being as close to 100 as possible.

1.3%

Mustangs in Grades 2-5 report lower levels of anxiety connected to school compared to regional and national averages.*



Anxiety connected to school has decreased each year in Grades 6-12 students.*



*Source: 2024 Authentic Connections Survey

"TRULY CONNECTING WITH SOMEONE AND LISTENING TO THEM, EVEN FOR A SHORT PERIOD OF TIME, IS WHAT *Leading from where you are* IS ALL ABOUT."

– Joe Srinivasan, Class of 2024, Convocation Speech



Target 4 Looked Like This Across Our Community

The Inclusion Network: Affinity & Alliance Program allows the Mount Vernon Community to experience the benefits of these connections and strengthens our culture. In this academic year, the Inclusion Network: Affinity & Alliance Program expanded to our Lower Campus with BIPOC Affinity, Global Alliance, and Jewish Affinity gatherings. Students explored the definitions of affinity and alliance sharing their stories and exploring with wonder and curiosity the stories of their classmates and friends.

Mount Vernon hosted our first annual Dr. Martin Luther King, Jr. Day of Service. This event brought together Christian, Hindu, Jewish, and Muslim faith leaders from our local community to share ways in which the tenets of their faith are connected to Dr. King's commitment to social justice. The morning was rich as students, families, faculty/staff, and community members reflected on the power we all have to design a better world when we choose to work toward understanding. Creating moments to dialogue across differences is an integral part of our student experience and we are proud to extend these opportunities to our entire Mount Vernon Community.



BIPOC Students

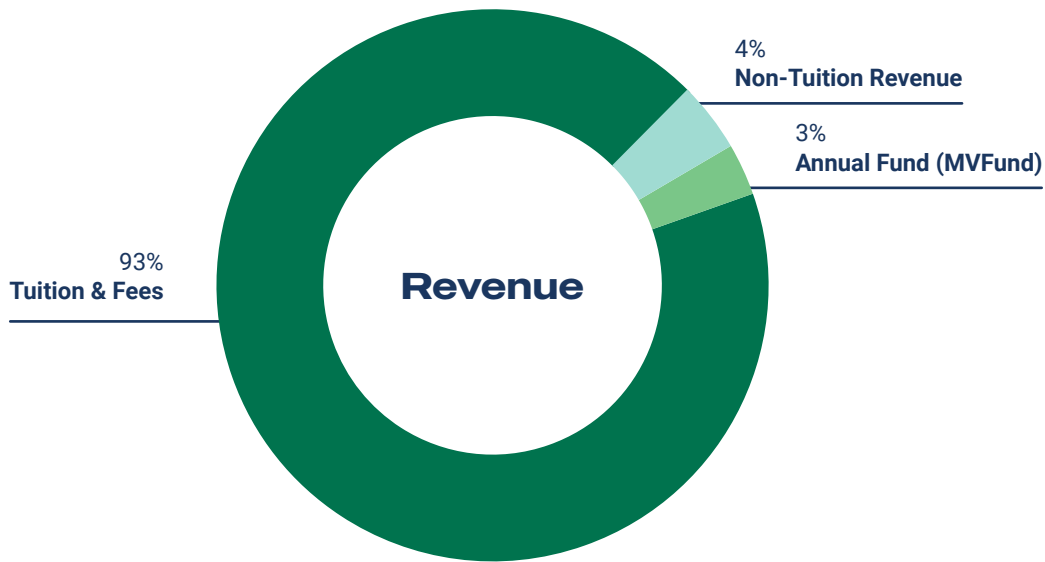


BIPOC Faculty & Staff

FUNDING & INVESTMENT

2023-24 Operating Revenue

Mount Vernon derives operating revenue from three primary categories: tuition, the MVFund, and non-tuition revenue.



Emerging Sources of Non-Tuition Revenue

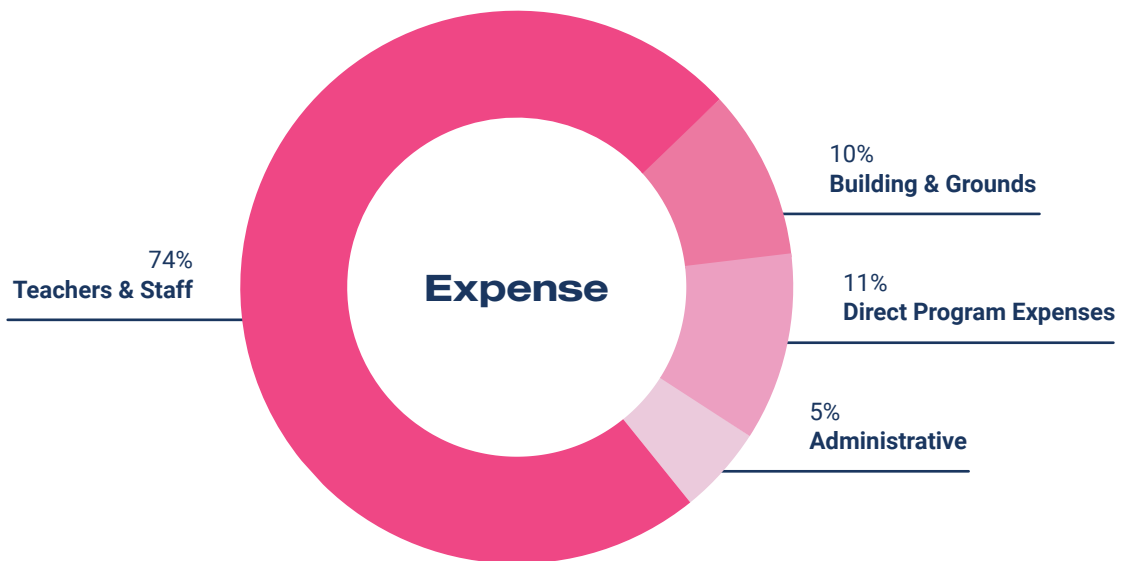
Emerging sources of non-tuition revenue, while currently small, offer great potential for the future of the School. Opportunities such as AMP Camp and Mount Vernon Ventures consulting and products are examples of ways we are starting small to grow something impactful. Expanding diverse local, regional, and global partnerships, as well as identifying new market segments, could help to diversify revenue and take “the pressure off” tuition.





2023-24 Spending

The investment in our faculty and staff is our single greatest expense, accounting for 74% of the 2023-24 annual budget. Retaining and continuing to invest in a high-performing **faculty and staff** ensures a quality learning experience for student learners. Investing in their professional development enhances their skills, fosters innovation, and improves student outcomes, ultimately driving the overall success and growth of our organization. Mount Vernon believes that learning requires flexible spaces; as such, we must maintain and reinvest in our **buildings and grounds** so they continue to serve our community. As a school of inquiry, innovation, and impact, investments in **educational and student experience resources**, which include food service, supplies, equipment, and technology, ensure our students are getting the highest quality learning experience. Our **administrative** costs include our cost to do business and include organizational membership fees, insurance, leases, and banking fees.



For the 2023-24 fiscal year, the School had \$39M in operating revenue and \$36M in operating spend. As a non-profit organization, the School's financial goal is to reinvest resources back into our students, employees, and programs. We aim to keep our operating revenue and spending in alignment with a small percentage of net operating income reserved to service debt principle, invest in routine capital projects (outside of the Let's Do This Capital Campaign), and secure our banking relationship.

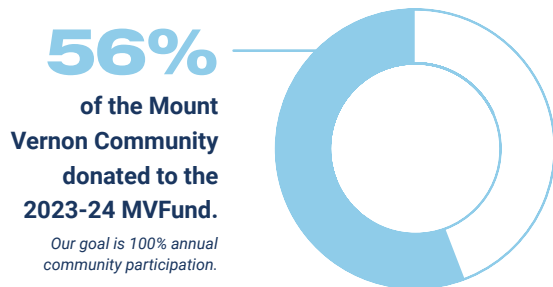
COMMUNITY GIVING & IMPACT

Thank you to our donors who contributed to the School's 2023-24 Community Giving & Impact Initiatives, from the Mount Vernon Fund, to the Let's Do This Campaign, and the Signature Events that contribute to the School's revenue. It is with deepest gratitude that we acknowledge every parent, grandparent, alum, alumni parent, organization, foundation, and friend of Mount Vernon for their generosity and impact.

MVFund

\$1.2M

Raised in 2023-24



Companies Who Matched



At Mount Vernon School, the MVFund fuels our spirit of innovation and progress. By updating our locker rooms, we create modern spaces that inspire our students. Maintaining our community-utilized cross-country trail ensures a pristine environment for physical and mental well-being. IDEA events, like the MLK Day of Service Community Event, celebrate diversity and service. Our Arts Programs thrive with fresh funding, unlocking creativity, while resources for Student Interest Clubs empower students to pursue their passions. We invest in professional learning to keep our teachers ahead of the curve. New playground equipment fosters dynamic play, and special speakers, such as author Phyllis Fagell, bring cutting-edge ideas to our community. Most importantly, the MVFund provides Financial Assistance, ensuring that the exceptional Mount Vernon experience is accessible to every deserving student.

Together, we are shaping a future of limitless possibilities.

LEGACY GALA

Mount Vernon's biennial social event and auction was held at the College Football Hall of Fame on February 10, 2024. Thank you to our presenting sponsor, the King/Cassel Family, parent co-chairs, Ashley Giardino and Marci Ehrlich, as well as the team of parent volunteers.



\$290,995

Total Raised

\$28,000

Highest Single Live Auction Bid

380

Soldout Attendance

MUSTANG RALLY

Mustang Rally is Mount Vernon's biggest community event of the year with proceeds benefiting the MVFund. Since 2010, Mustang Rally has been an annual springtime tradition celebrating Mount Vernon's community spirit. Annual Rally moments include: the opening parade, field games, a family picnic, carnival rides and games, and a silent auction. Rally 2024 was held on Friday, April 26.

\$230,931

Total Raised



Businesses Supporting Mustang Rally in 2023-24

- 2 National Businesses
- 1 Regional Business
- 12 Local Businesses

2024 SPONSORS

Thank you to our sponsors and underwriters. Special thanks to our event chairs, Ashley Giardino, Marci Ehrlich, and Stephanie Brady, as well as the 15 parent volunteers who served as Mustang Rally committee chairs.

Innovation Sponsors (\$15,000)

Arrow Exterminators
First Citizens Bank

Experience Sponsors (\$5,000)

Ehrlich/Kill Cliff
Haber Family
Jones Family
Mountain Seed

Carnival Sponsors (\$2,500)

Boyd Family
Capital City Dentistry of Atlanta
D'Antignac Family
Eittreim Martin Cutler, LLC
Evans/Goerdel Family
Hanna Family
Hathaway Family
Jackmont Hospitality
Lowery Family
Miller Family
Moore Family
Mount Vernon Village 55+ Condos
Parekh Family
Scotchie Civil Engineering
Stonecipher Family
Tier One, Inc.
Tantrum Agency
Vogt Family
Williams Family

Community Sponsors (\$1,000)

Albert-Wigbels Family
Amos Family
Atkinson Family
Bancroft/Werdesheim Family
Betz Family
Champney Family
Cranmer Family
Cox Family
Douglas Family
Downs Family
Duckett Family
Durlacher Family
Flourish Therapies
Ray and Maribeth Franklin
Fuller Family
Glass Family
Goldberg Family
Hanson Family
Harris Family
Hindman Family
Hollingsworth Family
Howe Family
Killgore Family
Kleinfeld-Vixaysack Family
Kokabi Family
Kollar Family
Krauss Family
Lumpkin Family
Lundstrom Family
Malloy Family
Moorman Family
Northside Yard Cards
Parker Family
Phelps Family
Pine Tree Six
Quesinberry Family
Ricksgers Family

Robinson Family
Rutecky Family
Schoultz Family
Siggers Hairdressers
Brandon and Jennifer Smith
Stillwagon Family
Snowden Family
Solh Family
Soteris Family
Sveda Family
Tubandt Family
Varano Family
Walker Family
Werner Family
Whitmore Family
Wood Family
Yeremian Family

Rally Sponsors (\$500)

Black Family
Bull Family
Bush Family
Cooper Family
Cope Family
Fambro Family
Forsythe Family
Huggins Family
Joseph Family
Jump Start Gym
Laster Family
Lew Family
Lyle Family
McKenzie Family
Serpas Family
Snyder Family
Techman Family
Warren Family
Williams Family

LET'S DO THIS

A CAMPAIGN FOR THE MOUNT VERNON SCHOOL



2023-24 was a tremendous year for Mount Vernon Athletics with 3 teams bringing home state championship titles and culminating in the program winning the prestigious Director's Cup. As a twenty-year agreement comes to an end, the 2023-24 school year ushered in a renewed effort to add lights to Ron Hill Field in 2025.

Just as the Impact Ready Project gives a blueprint for the next 10 years, the Let's Do This Capital Campaign provides a vision for the future. In the fall of 2023, Mount Vernon publicly launched the Let's Do This Capital Campaign during the annual Rock the Block community event held September 23, 2023 on Ron Hill Field.

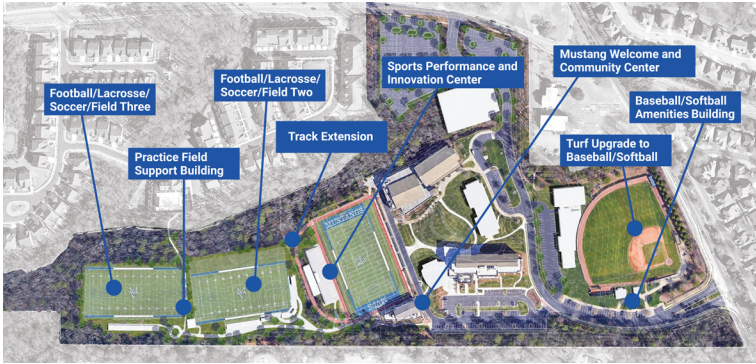
The Let's Do This Capital Campaign is a bold initiative that will substantially transform The Mount Vernon School.

- **Expanding our campus footprint.** Where and how we gather as a community matters. Our fields and gyms serve as more than athletic facilities, they are where we cheer each other on. They are home to our most beloved traditions like Mustang Rally, moments of inspiration like Convocation and Chapel, and our most sacred rite of passage, Commencement.
- **Creating more capacity.** The tremendous growth in our athletic programs has stretched the School's physical capacity to support our various teams, equitably. The campaign will expand our athletic footprint at home.
- **Increasing well-being opportunities.** Studies show that students who participate in organized athletic programs experience improved quality of life, lower levels of stress, higher levels of positive identity, and stronger social skills. Participation on a team is not only about competing, it is about building strong character, strengthening healthy habits, and creating opportunities for students to thrive inside and outside of the classroom.
- **Expanding our commitment to innovation.** Our commitment to innovation is not limited to the classroom. Cutting-edge facilities and equipment to support world-class training and practice, and incorporating technology including AI, data science, and virtual and augmented reality give students an unparalleled training environment.

SIXTY-FIVE
competitive sports teams were offered in the 2023-24 school year.



**2024 GADA
DIRECTOR'S
CUP WINNER**



Looking back to look forward, in 2015 the School acquired an additional 10 acres allowing Mount Vernon to do a comprehensive facilities study of the campus, programs, and additional acreage. A Future Master Plan was overlaid identifying sixteen potential projects that position Mount Vernon for the future. Six of these potential projects are the central focus of the Let's Do This Campaign.

1. Baseball/Softball field turf upgrade
2. Baseball/Softball amenities building
3. Sports performance building
4. Two Football/Lacrosse/Soccer fields
5. Track extension
6. Practice field support building



3

TEAM STATE CHAMPIONSHIPS DURING THE 2023-24 SEASONS

- **BOYS BASKETBALL**
- **GIRLS TENNIS**
- **BOYS GOLF**



Current Pledges*
\$4,841,000

*As of June 30, 2024

CAMPAIGN GOALS

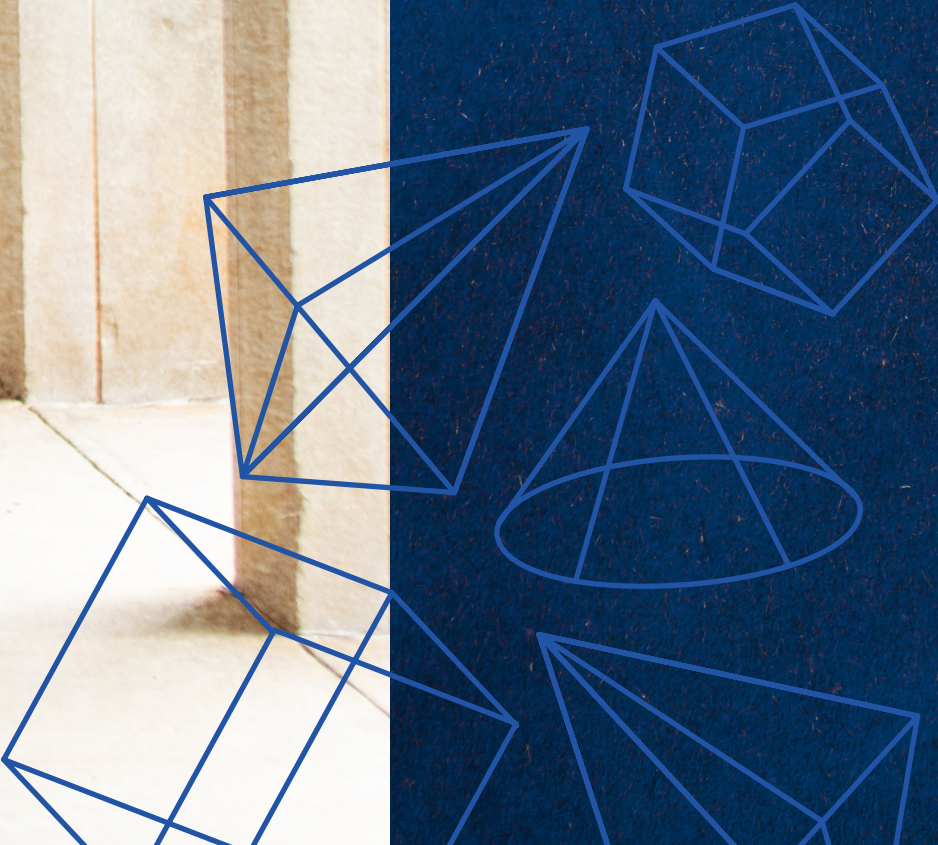
Thank you to the lead donors of the Let's Do This Campaign.





As we look forward to what the next nine years will bring, we do so with gratitude and enthusiasm. On the horizon for our organization is a new Global Distinction pathway in the Upper School, increased expedition (local, national, global and virtual) opportunities for all Mustangs, and connecting with students all over the world via MVSO.

We will continue to champion the passions and curiosities of every student as we know this energy fuels learning that “sticks.” We look forward to seeing how technologies such as AI, virtual reality, and coding power students’ ideas and how we, as adults, can connect meaningfully to dialogue across our Journey of Purpose.





THE
MOUNT
VERNON
SCHOOL

MOUNTVERNONSCHOOL.ORG

