

Mount Vernon **PROFILE**



Our Mission

We are a school of inquiry, innovation, and impact. Grounded in Christian values, we prepare all students to be college ready, globally competitive, and engaged citizen leaders.

Mount Vernon is leading the national transformation of education by systematically integrating design thinking into Preschool through Grade 12.

Mount Vernon faculty collaborates to ensure learning does not happen in silos. Exposure to **Interdisciplinary Learning** readies every student for life beyond the classroom empowering them to make a difference in their communities, today. Many courses are co-taught by teachers from different disciplines, providing exposure to the intersection of content areas.

The **Mount Vernon Humanities Program** challenges students to navigate and analyze contemporary and historical societies through the integration of literature, history, politics, economics, philosophy, faith, ethics, architecture, art, and music. Students demonstrate their ability to engage as consumers of text, as well as creators, and agents of change in their communities.

Bringing their ideas to life through hands-on fabrication, students experience the design thinking process in **Maker, Design, and Engineering classes**. With cutting-edge tools and expert guidance, they craft prototypes using 3D printers, laser cutters, and much more. Through an iterative process, they build skills including critical thinking, solution seeking, and innovating.



MOUNT VERNON MANTRAS

Start with Questions, Lead From Where You Are, Help Me See What You See, Be Brave To Try & Try Again, Give & Grow, and Have Fun.

At Mount Vernon, our teachers, parents, and students are creating a culture in which these six mantras are inherent to everything that we do.

1219

Students in
Preschool - Grade 12*

25%

Students of Color
Preschool - Grade 12*

504

Total Enrollment in
Upper School (Grades 9-12)*

*As of August 4, 2026

PARTNERS



ACADEMIC & COLLEGE COUNSELING CONTACTS

Erin McCubbin | Head of Academic and College Counseling

James Gallagher | Associate Director of Academic and College Counseling

Ryan May | Associate Director of College Counseling & Capstone Instructional Designer

Aerial Merritt | Associate Director of Academic and College Counseling

Alejandro Ramirez | Associate Director of Academic and College Counseling

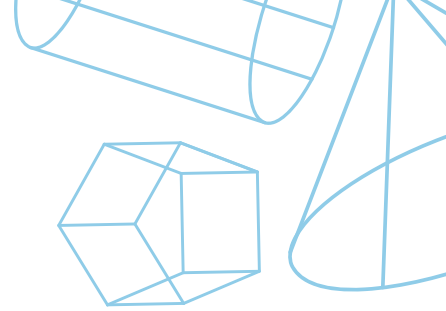
**510 Mount Vernon Highway NE
Atlanta, GA 30328**

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college@mountvernonsschool.org

PROGRAM OF *Study*



COLLEGE PREPARATORY

The Mount Vernon experience is a vigorous, foundational college preparatory program of study expected of all students preparing to be college-ready, globally competitive, and engaged citizen leaders.

HONORS, DUAL ENROLLMENT, AP & ADVANCED

When a student's curiosity calls them beyond our College Preparatory curriculum, they may enroll in Honors, Dual Enrollment, AP, and Advanced coursework. Eligibility for these courses includes a strong passion for specific course content and previous evidence of exemplary work in the subject matter. Students enrolled in an AP course are not required to take the AP exam at the end of the year. Students begin the AP curriculum in Grade 10 (limit to one course), are encouraged to take no more than three AP courses in Grade 11, and no more than four courses in Grade 12. **A student who completes eight AP courses has maximized our curriculum offerings.** Students who take in excess of eight AP courses are the rare exception. Advanced coursework is for students who have exhausted our AP curriculum.

AP COURSE LIST

Biology, Calculus AB, Calculus BC, Comparative Government, Computer Science A, Computer Science Principles, English Language & Composition, English Literature & Composition, Environmental Science, Physics 1, Psychology, Statistics, US Government, United States History, and World History

MAKING AN IMPACT

Exhibiting compassion, empathy, discovery, character, and confidence, students in Grades 9-12 craft their own expedition to inquire, innovate, and create impact. Individually or in small groups, students are encouraged to explore their passions and curiosities with the guidance of faculty mentors and external experts. Fueled by self-directed curiosity, all students draft project proposals and pitch their ideas to a panel of external experts, detailing the value of their project and how they intend to achieve their goals. Whether utilizing the design-thinking process to solve an individual or community need, or taking a deep dive into a topic of their choosing, students deepen their understanding of academic content and real-world issues while developing essential skills to be impact ready in college and career.

REQUIREMENTS

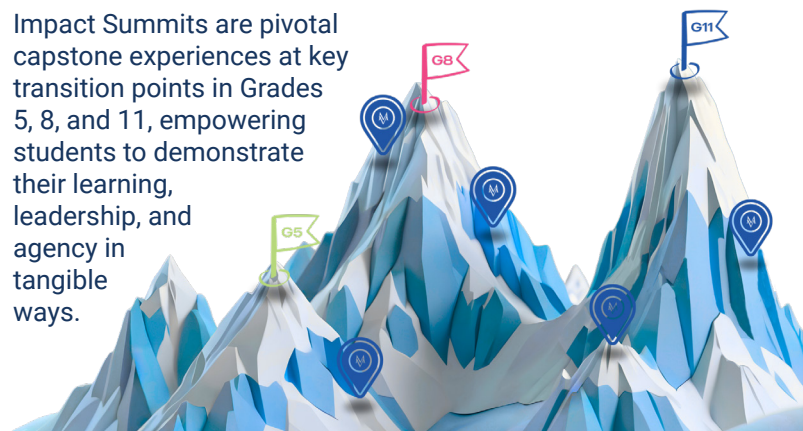
Mount Vernon students enroll in a full course load of eight (8) units per year. In order to graduate, students in the Class of 2027 must earn a minimum of 32 units (including 22 required units). Please note the transcript for grading scale details.

THE ACADEMIC YEAR

The Upper School's academic year is divided into four modules, each lasting approximately nine (9) weeks. Most core courses are spread out over two modules, while elective courses can be one or two modules depending on the course. Grades are finalized at the conclusion of each course. At the end of an academic year, all students have completed eight (8) full credits of coursework.

IMPACT SUMMIT EXPERIENCE

Impact Summits are pivotal capstone experiences at key transition points in Grades 5, 8, and 11, empowering students to demonstrate their learning, leadership, and agency in tangible ways.



15

Advanced Placement
(AP Courses)

26-31

ACT Middle 50%

10,000+

Student Community
Service Hours Per Year

1160-1330

SAT Middle 50%

70%

Average Out of State
College Attendance
Each Year

\$67.5M

In Scholarships (Excluding
HOPE) Over the Past 10
Graduating Classes