MVˣ FRAMEWORK

As Mount Vernon explores and engages with our three design drivers and core priorities, we enact our School's continued transformation through a strategic framework of interconnected parts. The MVˣ Framework ensures that we take action on our mission and vision with a systems approach, recognizing the connections among eight areas of focus.

CURRICULAˣ

From Latin, "the tracks of life." These are the systemic programs and pathways for developing deep knowledge, skills, and mindsets.

Design, reshape, and advance programs of study and routes of learning that
- Extend beyond traditional and discrete disciplines, prioritizing interdisciplinary and transdisciplinary organizations of the curricula to personalize and contextualize learning.
- Reflect robust, foundational knowledge, developmentally appropriate for diverse learners.
- Deepen the skills and dispositions of learners through the Mount Vernon Mind, strengthening one's sense of self and interdependence.
- Respond to a changing world where learners are able to experience, engage, and impact all scales of community in authentic, real world contexts and/or settings.

INSTRUCTIONˣ

The methods and practices for facilitating learning. For children - Pedagogy.

Emphasize instructional designs focused on inquiry-based learning (e.g., design thinking, project-based learning, project approach, visible thinking routines) that
- Adapt to curiosities and passions of learners.
- Optimize full engagement, deep learning, and high contributions of learners.
- Draw on research in neuroscience and human development.
- Strengthen local and global networks through a myriad of experts in diverse industries and environments.

ASSESSMENTˣ

The means and methods for knowing what someone is learning. At a macro level, the tools and systems for knowing how an organization is learning.

Discern, map, and inform a vigorous learning journey by
- Assessing knowledge, skills, and dispositions of learners relative to real world demands and expectations (assessment of and for learning).
- Capitalizing on feedback from a network of multiple sources, collaborators, and mentors.
- Measuring attitudes, perceptions, and beliefs of learners about their work, the School environment, and their participation and/or contribution within community (assessment as learning).
- Documenting demonstrations of learning and progressions toward mastery through a learning and assessment dashboard.
- Revealing next steps to catalyze future learning.

LEARNING ENVIRONMENTˣ

The time constructs, physical spaces and virtual spaces in which learning occurs.

Design and redesign time and space, rooted in meaningful relationships and partnerships, that
- Expand learning beyond the walls of the School, connecting and partnering with a variety of communities and settings for authentic exploration, experimentation, and impact.
- Leverage co-created formats, systems, and structures congruent to interdisciplinary and transdisciplinary modes of learning.
- Ensure new and renovated learning spaces are flexible, interactive, and reflective of research in neuroscience and human development.
- Access emerging technology as an interactive tool to collaborate, construct, and/or contextualize learning.

MVˣ Framework

PROFESSIONAL LEARNING[X]

The systems approaches, methods, and moments for helping a faculty grow and develop as professionals.

Nurture and advance a dynamic professional learning community that
- Builds and refines robust knowledge, skills, and dispositions through teams collaborating on interdisciplinary and transdisciplinary experiences.
- Networks in diverse industries and learning environments to gain deeper understandings of real world demands and expectations.
- Strengthens the application of inquiry-based models and development of assessments embedded in learning experiences.
- Responds to the social, emotional, and cognitive development of learners through neuroscience research and utilization of strength-based tools.
- Values reflective practice and active exploration of personal and professional curiosities and passions.

LEADERSHIP[X]

The people and structures dedicated to ensuring that an organization's mission and vision are being achieved.

Generate and iterate the conditions and systems to ensure the achievement of mission and vision through
- Expanding the network of experts supporting, challenging, and evaluating interdisciplinary and transdisciplinary work in real world contexts and/or settings.
- Evaluating and clarifying team structures and leader profiles -- diversifying roles and responsibilities of learning agents -- within each and across multiple developmental stages.
- Creating and implementing methods to assist learners in understanding their own progress, growth, and development.
- Advancing the retention and attraction of high-performing people reflective of the Mount Vernon Continuum.

STORYTELLING[X]

Compelling one to amplify, apply to, invest in, volunteer for, partner with, and/or connect with Mount Vernon.

Amplify and deepen mission, vision, and community by
- Empowering many voices to curate and share authentic reflections of learning and impact.
- Cultivating relationships and crafting dynamic experiences for networked learners to transform the world.
- Personalizing the story to diverse audiences to compel their engagement as learners, partners, and investors.
- Measuring attitudes, perceptions, and beliefs to strengthen brand strategy and significance.

FUNDING IMPLICATIONS[X]

Allocation of funding for anticipated expenses supporting curricula, professional learning, etc.

Research and establish new and emerging business models that
- Identify and capitalize on new revenue streams and cost stewardship measures.
- Deepen and expand partner networks and volunteer opportunities.
- Invest in professional learning partnerships and action research to build capacity for impact.
- Reimagine personnel, teaming, and compensation frameworks.
- Provide for expanding travel, transportation, connectivity, and access to mobile and remote learning.

MV[X] Framework