MVX STRATEGIC CENTER

As a school of inquiry, innovation, and impact, the three essential design questions of MVX reflect three core priorities:

LEARNER. In a complex world of exponential change, the most important thing is to be a learner. Anyone and everyone at or associated with MV is a learner. To continually develop the knowledge, skills, and dispositions to actively design a better world, one must learn to thrive in any context. This requires engaging with a diverse network and participating on a variety of project teams – giving/receiving feedback, reflecting on one's learning, and revealing next steps along the journey.

DIVERSE NETWORK. A diverse network creates and cultivates connections between people, ideas, and sectors. Developing meaningful relationships catalyzes local and global partnerships within the education community, corporate sector, non-profit community, and civic environment. These experiences are not limited to time or place. Wandering beyond the walls of the School (in-person, virtual, or blended) mobilizes a more relevant, contextualized opportunity to collaborate and contribute with peers and experts. Ultimately, as an active participant in the ownership of learning, it allows the learner to follow sparks of motivation, interest, and curiosity.

RESEARCH, DESIGN, & ITERATION. A learning organization is a dynamic environment, actively seeking ways to grow and better itself and the world. In order to meet the needs of this generation, we must remain agile to new ideas. As producers of research and design, we are committed to tweaking certain systems and methodologies, adopting new approaches, and/or thinking differently as if our industry no longer existed. MV values being research-informed in successful instructional practice and emerging innovative models. We value people-centered design principles that guide teaching and learning. Central to achieving this, robust partnerships within a diverse network are imperative. We grow, fail, and progress together.