

WHAT MATTERS HERE

While we have an ambitious, bold vision to be the best in the world at developing and delivering a 21st century learning experience, ultimately, “What matters here?”

We vary routes. The future demands it. In a world of turbulent change, we are focused on the future. We invest in setting the conditions for this generation of students – their future, not our past. Learning yearns for it. Learning is not one-dimensional. There is not one perfect fit, not an exact formula. Learning is not confined to a specific time and place. Learning is jagged. At the end of the day, our mission requires it. It is our true north, our non-negotiable imperative to be “a school of inquiry, innovation, and impact.”

We challenge assumptions. We invite people to step outside of their comfort zones. Avoiding physical, psychological, and strategic traps, it requires us to think critically rather than just being critical; to have a bias towards action; to unpack our own views; and ultimately, to steward the values of the mission. It keeps us thriving. It drives progress.

We wonder and wander. Seeking meaningful opportunities, we explore all scales of community. We follow sparks of motivation, interest, and curiosity. There are no defined limits, no barriers to entry. Equal permission to seek and explore prioritizes deep purpose and joyful play. It strengthens our sense of individual freedom, autonomy, and interdependence.

We ship ideas. We research. We go for volume. We take calculated risks. We are responsive. Shipping a perfectly packaged product is not the goal. Pioneering tomorrow can be messy. Iterating can be frustrating. However, “You achieve so much more by putting yourself out there and seeing what happens than you ever could by letting fear keep you from trying in the first place” (Jay Middleton, MV’s 2016-2017 Head Prefect).

We blur lines. School life and real life should be synonymous. We create and cultivate connections between people, ideas, and sectors. We live at the edges where disciplines mingle in search of maximum impact. We want our community to embody a new notion of what school is and does. We do not want to build a school around the average.

We design the future. Instead of trying to predict, we can design it. We can disrupt it by putting learners first. Made for more, we have the ability to impact our world. We can make better possible. Inspiring one another through the work we undertake together, we seek to design a better world, searching for maximum impact.

We are grounded. May we walk in a manner worthy of the call we have been entrusted, grounded in love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. Nurturing these Christian values through service and community, we ask questions and share stories. Relationships are foundational. Relationships leverage transformation. Relationships ground us.

