

Mount Vernon PROFILE



THE
MOUNT
VERNON
SCHOOL

Our Mission

We are a school of inquiry, innovation, and impact. Grounded in Christian values, we prepare all students to be college ready, globally competitive, and engaged citizen leaders.

Mount Vernon is leading the national transformation of education by systematically integrating design thinking into Preschool through Grade 12.

Mount Vernon faculty collaborates to ensure learning does not happen in silos. Exposure to **Interdisciplinary Learning** readies every student for life beyond the classroom empowering them to make a difference in their communities, today. Many courses are co-taught by teachers from different disciplines, providing exposure to the intersection of content areas.

The **Mount Vernon Humanities Program** challenges students to navigate and analyze contemporary and historical societies through the integration of literature, history, politics, economics, philosophy, faith, ethics, architecture, art, and music. Students demonstrate their ability to engage as consumers of text, as well as creators, and agents of change in their communities.

Mount Vernon Ventures (MVV), a strategy and innovation consulting lab of The Mount Vernon School, is a transformation-design studio and R&D hub for educational innovation, empowering change agents.

The Mount Vernon Norms

Start with Questions, Fail Up, Share the Well, Assume the Best, Have Fun. At Mount Vernon, our teachers, parents, and students are creating a culture in which five cultural norms are inherent to everything that we do.



Partners



DELTA



ALIENWARE™



CENTER FOR CIVIL
AND HUMAN RIGHTS



Children's™
Healthcare of Atlanta

1252

Students in
Preschool - Grade 12

22%

Students of Color
Preschool - Grade 12

480

Total Enrollment in
Upper School (Grades 9-12)

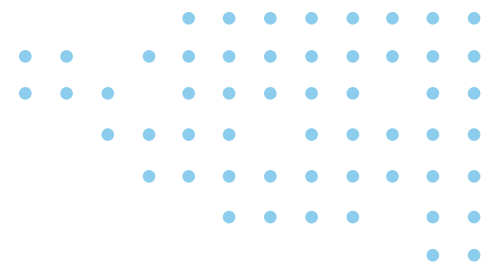
Academic & College Counseling Contacts

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PROGRAM OF *Study*



College Preparatory

The Mount Vernon experience is a vigorous, foundational college preparatory program of study expected of all students preparing to be college-ready, globally competitive, and engaged citizen leaders.

Honors & Advanced Placement

When a student's curiosity calls him or her beyond our College Preparatory curriculum, they may enroll in Honors and Advanced Placement (AP) courses. Eligibility for Honors and AP courses includes a strong passion for specific course content and previous evidence of exemplary work in the subject matter. Students enrolled in an AP course are not required to take the AP exam at the end of the year. Students begin the AP curriculum in grade 10 (limit to one course), are encouraged to take no more than three AP courses in grade 11, and no more than four courses in grade 12. **A student who completes eight AP courses has maximized our curriculum offerings.** Students who take in excess of eight AP courses are the rare exception.

AP Course List

Biology, Calculus AB, Calculus BC, Computer Science Principles and Computer Science A, English Language & Composition, English Literature & Composition, Environmental Science, Government (US & Comparative), Physics 1, Psychology, Statistics, United States History, and World History.

Making An Impact

Exhibiting compassion, empathy, discovery, character, and confidence, students in grades 9-12 craft their own expedition to inquire, innovate, and create impact through their iProject. Individually or in small groups, students are encouraged to explore their passions and curiosities with the guidance of faculty mentors and external experts. Fueled by self-directed curiosity, all students draft project proposals and pitch their ideas to a panel of external experts, detailing the value of their project and how they intend to achieve their goals. Whether utilizing the design-thinking process to solve an individual or community need, or taking a deep dive into a topic of their choosing, students deepen their understanding of academic content and real-world issues while developing essential skills to be impact ready in college and career.

Requirements

In order to graduate, students in the Class of 2024 must earn a minimum of 26 units (including 19 core units: 4 English, 4 mathematics, 4 sciences, 4 social sciences, and 2 world languages; 1 physical education/health, 1 fine art, and the additional units comprised of choice). Mount Vernon students enroll in a full course load of eight (8) units per year. Please note the transcript for grading scale details.

NOTE: The recording of A+ grades began during the 2020-2021 school year.

The Academic Year

The Upper School's academic year is divided into four modules, each lasting approximately nine (9) weeks. Most core courses are spread out over two modules, while elective courses can be one, two, or three modules depending on the course. Grades are finalized at the conclusion of each module, with the exception of AP courses. At the end of an academic year, all students have completed eight (8) full credits of coursework.

2023 - 2024 Academic Modules

Module 1	August 15 - October 13
Module 2	October 16 - December 20
Module 3	January 4 - March 8
Module 4	March 18 - May 24

15

Advanced Placement
(AP Courses)

24-30

ACT Middle 50%

10,000+

Student Community
Service Hours Per Year

1130-1300

SAT Middle 50%

65%

Average Out of State
College Attendance
Each Year

\$47 Million

In Scholarships (Excluding
HOPE) Over the Past Eight
Graduating Classes